



くろがねもち

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We will work in association with environmental education. **【SDGs declaration】**

校長 平川 貴之

Our school's children are doing well. During recess on sunny days, the schoolyard echoes with the cheerful voices of children playing outside. I wish this kind of day would last forever. We believe that this thought is fundamental to humanity and connected to the SDGs when we broaden our horizons to the world and become aware of the flow of over a longer period of time.

The Sustainable Development Goals (SDGs) are international goals for the period from 2016 to 2030, which were included in the 2030 agenda for Sustainable Development adopted by the United Nations General Assembly in September 2015.

It consists of 17 goals and 169 targets for the sustainable development of society.

Education is greatly involved in the SDGs. What exactly is it like?

together with the children to achieve the goal of "17 Partnership".

We will be studying "environmental education" for two years from this year.

Let's consider the relationship between our studying and the SDGs. As shown in the figure below, we hope that as the children their study of environmental education, their learning will not be limited to the "environment" in the figure, but will also be connected to "society" and "economy".



ユネスコ協会の講師による授業

For example, the city's Sports and Culture Division and the Makurazaki Fishermen's Cooperative Association provided us with discarded flags to use as materials for home sewing classes. We appreciate it. It was an initiative that led to the goal of "12 Responsible Production and Consumption".



Education is positioned as Goal 4 of the EDGs, and ESD (Education for Sustainable Development) is listed among them. We will aim to achieve the goals of the SDGs by promoting ESD as the basis of all SDGs through education.



We recently invited a lecturer from the Kagoshima UNESCO Association to give a lesson to the sixth graders. UNESCO is promoting ESD. Until now, we have conducted research and study on UNESCO and global issues, as well as activities on postcards which had been written. In addition to these activities, we would like the children to come up with more independent and creative activities of their own this year. We will continue to work

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廃棄旗を広げる石川先生

We will continue our research and practice of "environmental education" with the goal of "fostering leaders of the SDGs" by linking it to the SDGs and working on ESD education in cooperation with the Kagoshima UNESCO Association and other related organizations.

Heart-Warming School

Heart-Warming School "After the kid crosses the street at the crosswalk, he bows his head and thanks. I'm very impressed." The other day, we received a compliment from a local person. We want to be a Heart-Warming school for the local people as well.

